

## Permissions Table

The Permissions Table summarises the most commonly requested adjustments to standard assessment arrangements which centres can use when considering where the decisions on applying different reasonable adjustments can need to be applied. Reasonable Adjustments identify access arrangements for candidates with learning difficulties, disabilities or temporary injuries that do not change the demands of the assessment.

Reasonable adjustments are agreed before an assessment. For some arrangements, centres must apply to NOCN for permission as per the guidelines. Other Reasonable Adjustments are permitted at the discretion of the centre. The English for Speakers of Other Languages (ESOL) International examination assesses the candidate

arrangements cannot be permitted, please see the Permissions Table below.

Reasonable Adjustment	Definition	Speaking Exam	Listening Exam	Reading Exam	Writing Exam	Apply to NOCN for permission
Extra time	The amount of extra time will vary according to the length of examination and reason for the adjustment	Yes	Yes	Yes	Yes	
Supervised Rest Breaks	The candidate must remain under exam conditions	Yes	Yes	Yes	Yes	
Separate accommodation within the centre	To meet individual learner needs	Yes	Yes	Yes	Yes	
Alternative venue	To meet individual learner needs	Yes	Yes	Yes	Yes	
Use of coloured overlays and tinted spectacles	Assigned colour technology to aid with dyslexia and other requirements	Yes	Yes	Yes	Yes	
Use of assistive technology, such as low vision aids	Assistive technology	Yes	Yes	Yes	Yes	

Reasonable Adjustment Permissions Table - Centre Guidance 2016

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